2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

2018 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in ELA/Reading Academic Achievement in Mathematics Postsecondary Readiness This page is intentionally blank.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	68% 64%	69% 66%	65% 66%	70% 64%	67% 80%	*	* 89%	-	*	* 30%	68% 63%	68% 64%
At Meets Grade Level or Above	2018 2017	39% 37%	31% 30%	31% 30%	32% 30%	31% 28%	33% 45%	*	* 78%	-	*	* 13%	30% 27%	29% 28%
At Masters Grade Level	2018 2017	19% 18%	13% 12%	13% 13%	8% 13%	14% 12%	16% 20%	*	* 56%	-	*	*	12% 11%	13% 13%
Grade 6 Mathematics			,.		10,10	.=/0	2070		00/10			0,0		10,0
At Approaches Grade Level or Above	2018 2017	77% 76%	78% 76%	82% 77%	78% 71%	82% 78%	82% 86%	*	100% 100%	-	*	* 43%	81% 76%	81% 79%
At Meets Grade Level or Above	2017 2018 2017	44% 43%	44% 39%	49% 42%	43% 34%	50% 43%	49% 47%	*	82% 78%	-	*	+5 % * 17%	46% 40%	48% 43%
At Masters Grade Level	2017 2018 2017	18% 18%	15% 15%	19% 17%	12% 13%	20% 17%	18% 22%	* *	64% 67%	-	*	10%	17% 14%	21% 17%
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	76% 75%	75% 71%	72% 69%	76% 71%	75% 83%	*	100% 94%	-	*	49% 36%	74% 70%	75% 72%
At Meets Grade Level or Above	2018 2017	48% 45%	44% 40%	40% 36%	37% 32%	41% 36%	41% 46%	*	73% 78%	-	*	21% 15%	38% 33%	39% 36%
At Masters Grade Level	2017 2018 2017	22% 20%	16% 14%	16% 15%	10% 13%	17% 14%	17% 21%	*	50% 61%	-	*	2% 8%	15% 12%	17% 15%
All Grades ELA/Reading	2017	2070	1470	1370	1370	1470	2170		0170			070	1270	1370
At Approaches Grade Level or Above	2018 2017	74% 72%	72% 70%	69% 66%	65% 66%	70% 64%	67% 80%	*	* 89%	-	*	* 30%	68% 63%	68% 64%
At Meets Grade Level or Above	2017 2018 2017	46% 44%	40% 37%	31% 30%	32% 30%	31% 28%	33% 45%	*	78%	-	*	13%	30% 27%	29% 28%
At Masters Grade Level	2018	19%	13%	13%	30% 8% 13%	14%	45% 16% 20%	*	70% * 56%	-	*	*	12%	13%
All Grades Mathematics	2017	19%	12%	13%	13%	12%	20%	Ŧ	50%	-	4	6%	11%	13%
At Approaches Grade Level or Above	2018	81%	84%	82%	78%	82%	82%	*	100%	-	*	*	81%	81%
ALApproaches Grade Level of Above	2018	79%	82%	82% 77%	78%	82% 78%	86%	*	100%	-	*	43%	76%	79%
At Meets Grade Level or Above	2017 2018 2017	50% 46%	50% 45%	49% 42%	43% 34%	50% 43%	49% 47%	*	82% 78%	-	*	-5% * 17%	46% 40%	48% 43%
At Masters Grade Level	2018 2017	24% 22%	21% 19%	19% 17%	12% 13%	20% 17%	18% 22%	*	64% 67%	-	*	* 10%	17% 14%	21% 17%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	ject										
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	45 50	47 57	45 57	48 57	44 68	*	55 80	-	*	33 61	47 57	50 58
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	69 68 71	53 47 57	51 45 57	53 48 57	56 44 68	* * *	68 55 80	- - -	42 * *	48 33 61	52 47 57	54 50 58

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 37%	12% 12%	*	14% 13%	*	*	- *	-	*	* 7%	12% 13%	18% 12%
Mathematics	2018 2017	47% 43%	55% 49%	30% 36%	* 38%	39% 34%	* 55%	*	-	-	- *	20% 22%	30% 38%	35% 35%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	Previous N 2018	/ear) 10%	11%	13%	*	15%	*	*	-	-	-	*	14%	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient ir Promoted to Grade 6	Previous \ 2018	(ear) 23%	38%	44%	38%	46%	*	*	-	-	*	33%	42%	45%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,142 Grade Span: 06 - 06 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	75%	-	-	-	-	-	61%	61%	-	*	61%	62%
	2017	75%	75%	71%	-	-	-	-	-	58%	58%	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	44%	40%	-	-	-	-	-	23%	23%	-	*	23%	23%
	2017	45%	40%	36%	-	-	-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2017	20%	14%	15%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	69%	-	-	-	-	-	49%	49%	-	*	49%	50%
	2017	72%	70%	66%	-	-	-	-	-	47%	47%	-	*	47%	47%
At Meets Grade Level or Above	2018	46%	40%	31%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2017	44%	37%	30%	-	-	-	-	-	13%	13%	-	*	13%	13%
At Masters Grade Level	2018	19%	13%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	19%	12%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	82%	-	-	-	-	-	72%	72%	-	*	72%	72%
	2017	79%	82%	77%	-	-	-	-	-	69%	69%	-	*	69%	70%
At Meets Grade Level or Above	2018	50%	50%	49%	-	-	-	-	-	32%	32%	-	*	32%	32%
	2017	46%	45%	42%	-	-	-	-	-	27%	27%	-	*	27%	27%
At Masters Grade Level	2018	24%	21%	19%	-	-	-	-	-	7%	7%	-	*	7%	7%
	2017	22%	19%	17%	-	-	-	-	-	6%	6%	-	*	6%	6%
School Progress Domain - Academic G	rowth Sco	ore													
All Grades Both Subjects	2018	69	69	53	-	-	-	-	-	48	48	-	43	48	48
All Grades ELA/Reading	2018	69	68	47	-	-	-	-	-	45	45	-	*	45	44
All Grades Mathematics	2018	70	71	57	-	-	-	-	-	50	50	-	55	50	50
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	12%	-	-	-	-	-	18%	18%	-	-	18%	18%
-	2017	35%	37%	12%	-	-	-	-	-	12%	12%	-	*	12%	12%
Mathematics	2018	47%	55%	30%	-	-	-	-	-	35%	35%	-	-	35%	35%
	2017	43%	49%	36%	-	-	-	-	-	35%	35%	-	-	35%	35%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

					Two or								
	-		-	African			American		Pacific	More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	97%	97%	97%	98%	100%	92%	-	86%	97%	97%	97%
Mobile	4%	3%	3%	3%	3%	2%	0%	8%	-	14%	3%	3%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	95%	95%	95%	98%	100%	100%	-	86%	95%	95%	94%
Mobile	4%	4%	4%	4%	3%	2%	0%	0%	-	14%	4%	3%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	1%	2%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,142 Grade Span: 06 - 06 School Type: Middle

Two or

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.1%	96.6%	96.0%	96.9%	95.6%	94.7%	98.5%	-	96.8%	95.2%	96.6%	96.7%
2015-16	95.8%	95.8%	96.6%	96.2%	96.7%	95.8%	*	98.3%	*	91.6%	95.1%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%											
Received TxCHSE	0.5%	90.4% 0.3%	-	-	-	-	-	-	-	-	-	-	-
		0.3% 3.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%		-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8% 90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%		-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	_	_	_	-	-	-	_
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2015	e (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	_	-	-	_	-	-	-	-	-
Continued HS	0.6%	0.2%	_	_	_	_	-	_	-	_	_	_	_
Dropped Out	7.2%	5.9%		_		_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.9%										_	
Graduates, TxCHSE,	92.270	95.970	-										
and Continuers	92.8%	94.1%											
and Continuers	92.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
		• • • •											
4-Year Federal Graduation Rate V			-12)										
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	_	-	-	_	-	-	-	-	-
	54.070	0.170											
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (L	ongitudinal E	Pata)										
Class of 2017	85.9%	84.0%	(ale)										
Class of 2017	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	05.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
	- 4 - 1												
RHSP/DAP Graduates (Annual R	ate)	05 10/											
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	_	_	_	_	_	_	_	_	_	_	_
2013-10	00.070	11.570	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Comput	African American	Llienonie	White	American Indian	Asian	Pacific	Two or More	Special	Econ Disadv	EL (Current)
College, Career, and Military Rea		District	Campus		Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			(chievenient)										
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduate: 2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	e Hours of Du	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Gra	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gr 2016-17	aduates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual													
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2016-17	ation (Annua 2.7%	l Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	d Workforce 1.0%	Readiness (A 2.1%	nnual Graduat	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course 2016-17	work Aligned 17.3%	with Industry 23.2%	-Based Certifi	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (A 2016-17	nnual Gradua 2.2%	ates) 1.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= C Reading	Criterion) (Annu	al Graduates)										
2016-17	23.4%	13.2%	-	-	-	-	-	-	_	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.070	10.270											
2016-17	19.8%	12.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	16.0%						_				_	
Both Subjects	10.170	10.070	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects													
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	2010/10												
2017	15.9%	5.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	5.2%			_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	5.270									n/a		n/a
2017	7.2%	1.7%	_								n/a		n/a
2017	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	0.070	2.470	-	-	-	-	-	-	-	-	II/d	-	II/d
Science	10.00/	2 60/											
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grac	les 11-12)											
2017	49.1%	61.8%	-	_	-	_	_	-	_	-	n/a	-	n/a
2016	49.5%	64.2%	-	_	-	_	-	_	_	-	n/a	-	n/a
English Language Arts	45.570	04.270									n/a		n/a
2017	41.3%	41.5%	_								n/a	-	n/a
2016	43.3%	48.0%	_	-	-	-	-	-	-	_	n/a	-	n/a
Mathematics	45.570	40.070	-	-	-	-	-	-	-	-	11/a	-	11/d
	E1 20/												
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

Total Students: 1,142 Grade Span: 06 - 06 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,142 Grade Span: 06 - 06 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	40.3%	•	-	-		-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus			
Student Information	Count	Percent	District	State
Total Students	1,142	100.0%	22,565	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.3
Kindergarten	0	0.0%	6.2%	6.9
Grade 1	0	0.0%	7.2%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.5%	7.79
Grade 5	0	0.0%	7.4%	7.79
Grade 6	1,142	100.0%	7.4%	7.59
Grade 7	0	0.0%	7.3%	7.59
Grade 8	0	0.0%	7.8%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.4
Ethnic Distribution:				
African American	234	20.5%	15.5%	12.6
Hispanic	820	71.8%	78.2%	52.4
White	64	5.6%	4.6%	27.8
American Indian	6	0.5%	0.3%	0.4
Asian	11	1.0%	0.7%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	7	0.6%	0.7%	2.3
Economically Disadvantaged	918	80.4%	79.8%	58.8
Non-Educationally Disadvantaged	224	19.6%	20.2%	41.2
English Learners (EL)	334	29.2%	31.6%	18.8
Students w/ Disciplinary Placements (2016-17)	12	1.0%	1.2%	1.3
At-Risk	665	58.2%	65.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	124			
Students with Intellectual Disabilities	71	57.3%	52.7%	43.3
Students with Physical Disabilities	*	*	14.6%	21.9
Students with Autism	**	**	10.4%	13.2
Students with Behavioral Disabilities	35	28.2%	20.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students	114	9.3%	12.6%	16.0
By Ethnicity:				
African American	31	2.5%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Campus			
Count	Percent	District	State
71	5.8%		
5	0.4%		
2	0.2%		
0	0.0%		
0	0.0%		
5	0.4%		
		Count Percent 71 5.8% 5 0.4% 2 0.2% 0 0.0% 0 0.0%	Count Percent District 71 5.8% 5 5 0.4% 2 0 0.0% 0 0 0.0% 0

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%	
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%	
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%	
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%	
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%	
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%	
Grade 6	0.5%	0.3%	0.5%	0.0%	0.0%	0.6%	
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%	
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%	
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.6	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	19.1	19.3	20.3
Secondary:			
English/Language Arts	1.0	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	100.2	100.0%	100.0%	100.04
Professional Staff:	90.4	90.3%	59.8%	64.19
Teachers	78.7	78.6%	44.1%	50.19
Professional Support	7.7	7.7%	11.6%	9.8
Campus Administration (School Leadership)	4.0	4.0%	2.5%	3.0
Librarians				
Full-time	0.0	n/a	18.0	4,429
Part-time	1.0	n/a	4.0	578
Counselors				
Full-time	2.0	n/a	46.0	12,131
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	9.7	9.7%	7.5%	10.19
Total Minority Staff:	81.8	81.6%	75.7%	49.99
Teachers by Ethnicity and Sex:				
African American	41.0	52.1%	30.3%	10.4
Hispanic	19.0	24.1%	35.2%	27.2
White	10.7	13.6%	28.0%	58.9
American Indian	0.0	0.0%	0.3%	0.3
Asian	5.0	6.4%	4.5%	1.6
Pacific Islander	0.0	0.0%	0.1%	0.4
Two or More Races	3.0	3.8%	1.5%	1.1
Males	19.0	24.1%	25.5%	23.7
Females	59.7	75.9%	74.5%	76.3
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4
Bachelors	58.4	74.3%	71.7%	74.1
Masters	19.3	24.5%	25.7%	23.8
Doctorate	1.0	1.3%	1.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	12.0	15.2%	9.0%	8.2
1-5 Years Experience	18.0	22.9%	33.2%	29.1
6-10 Years Experience	16.0	20.3%	18.2%	19.1
11-20 Years Experience	22.4	28.5%	27.8%	28.2
Over 20 Years Experience	10.3	13.0%	11.9%	15.3
Number of Students per Teacher	14.5	n/a	16.0	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: COBB 6TH GRADE CAMPUS Campus Number: 101910045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.8	6.3
Average Years Experience of Principals with District	1.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	10.3	9.8	10.9
Average Years Experience of Teachers with District:	7.3	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,383	\$52,482	\$47,667
1-5 Years Experience	\$55,082	\$55,004	\$49,663
6-10 Years Experience	\$56,437	\$56,195	\$52,056
11-20 Years Experience	\$58,749	\$58,733	\$55,246
Over 20 Years Experience	\$65,120	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,606	\$57,300	\$53,334
Professional Support	\$65,188	\$66,540	\$63,165
Campus Administration (School Leadership)	\$80,005	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 1,142 Grade Span: 06 - 06 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	327	28.6%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	38	3.3%	5.7%	7.9%
Special Education	124	10.9%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	4.1%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.6	2.0%	1.8%	2.8%
Gifted & Talented Education	0.0	0.0%	3.7%	1.8%
Regular Education	66.6	84.6%	62.4%	72.3%
Special Education	7.3	9.3%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report